

Criteria 7: Best Practices

As the earlier objectives of higher education was focused on knowledge and innovation development and with present paradigm shift skill development, thus college is focusing on same in alignment.

Best Practice 1:

Title: Inculcating Research Temperament among SYBAF class students

Goal: 1. To Orient students for conducting research while teaching Research Methodology Subject in Accounting & Finance

2. To encourage students to conduct survey & understand the problems faced by citizens

Practice: In Second Year of Bachelor of Accounting & Finance (SYBAF) , the subject Research Methodology was taught by Principal by giving practical research topic, explained in details the various area, component of research from literature review to data collection to analysis and interpretation.

The students were asked to collect the data of Plastic pollution in various sectors of Bhiwandi city. In a group of three, students visited hotels, warehouses, housing societies, powerlooms etc

They prepared research Presentation and sent to Principal for checking and suggestion. The Principal provided one to one suggestions for improving the work on emails and during lectures.

The Special guest lecture was conducted for analyzing the data collected using excel by Dr. Sudesh Rathod ,HoD, Zoology dept., BN Bandodkar college , Thane

Evidence of Success: The Students were able to collect data for the same by visiting various places.

Students learnt the preparation of powerpoint/google slide presentation precisely with required contents and present in online class effectively.

Continuous support from principal and suggestions raised students' confidence in conducting research activity.

The knowledge gathered by experiential learning helped students in preparation of project report for Third year.

Problems encountered & Resources required:

Due to COVID 19 pandemic, the resources for preparing presentation were limited. Students could use only mobile phones for preparation and presentation of PPT

The subject and research project could be delivered better in offline mode as compared to online mode.

The data collection was limited as, respondents were hesitant to provide correct answers or not willing to answers due to sensitive questions.

Best Practice 2:

2) Online mode of college functioning:

Goal: To complete admission & fees collection online

To conduct online mode of teaching Learning & other activities

To conduct semester wise online examination

Practice: As the Lockdown announced by Government of India due to COVID 19 Pandemic in March 2020, The college functioning was steadily converted online. The work from home initiated.

.1. The Administrative staff were reported to college in less numbers due to restrictions imposed and the first time technology was extensively used for college functioning.

2. Emails were sent to all students regarding admission and fees collection process, bank details were share so, students can pay fees by bank transfer or UPI. Looking at the financial conditions, students were allowed to take admission by paying minimum amount. Students profile was collected by circulating google forms.

3. Principal conducted classwise orientation session and explained the circumstances of online functioning and assured for the quality education thought this new mode also. Class wise whats app groups were formed and lecture schedule and joining link was shared on the group. The Students attendance during online lecture was satisfactory. Attendance records were maintained and shared in whats app group. Defaulter students parents meeting was conducted.

4. The Online examination which was robust task was smoothly completed in the year. Students were informed about exam timetable, mode of exam, paper pattern during lectures and via emails. Mock test were conducted before semester wise term end examination. The students were provided with question bank to bridge the gap of online teaching and non attendance.

5. The faculties were encouraged to participate in online webinar, conferences and workshops. The Faculties were oriented to conduct research activities to utilize the lockdown time. The conferences and workshops conducted virtually as given below List attached.

Evidence of Success:

Students quickly adapted the new system of curriculum delivery.

Interactive teaching learning and use of innovative methods like PPT, video screen shares was increased.

Attendance of the students was satisfactory

They became used to check emails regularly and draft and send formal emails

The paper less work can be achieved through use of technology is proved.

Problems occurred:

1. Due to lockdown, The students and parents commuted to their native place, The online connectivity of students affected due to poor internet connectivity.

2. Few students were not equipped with smart phones, so they were not able to attend online.

3. The reconciliation of fees was time consuming as fees are paid in installments

4. Online proctoring during exam was challenging.

5. Students drop out ratio was comparatively high